

MAYA'S VOICE

WHEN TO USE: FIRST MONTH OF SCHOOL/ LAST MONTH OF SCHOOL
BEFORE TRANSITION TO ANOTHER SCHOOL/CLASSROOM

Subject

Selective Mutism

Prepared By

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Grade Level

Preschool,
Kindergarten

Overview

For children in the classroom to understand another student with Selective Mutism. Maya is a little girl who is talkative until she starts schools and becomes very quiet. Maya eventually becomes use to her surrounding of school and become talkative to her teacher and classmates.

Teacher Guide

For children to understand if another student has Selective Mutism. You could also associate this subject of a fear.

Objectives

Information

Introduce new words that may in the book.

Verification

Read a couple of pages. Then ask questions relating to readings.

Activity

You will introduce the idea of fears and ask the class how they act to their fears. Give examples of fears and action. Talk about what you might have feared when you were little and how it made you feel. Talk about what you did to overcome those fears. You could chart the fears and actions on the board. To relate to the book introduce the class to Maya. You may have the class guess what her fear is and how she acts towards her fear. Talk about similarities and difference in the way their act towards their fear.

Summary

By saying that we all have fears and different fears make us act in differently.

Materials Required

- Book: *Maya's Voice* by Wen- Wen Cheng (see if your school library has it or local community library)
- Chalk/white board

Additional Resources

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Additional Notes

Be mindful to your student that has Selective Mutism. You do not want to point out their problem and make them feel different from their other classmates.

Also if this book is unavailable check the book recommendation list found in the selective mutism handout packet.